Forslag til årsplan, 9. trinn

| Tid | Kapittel | Læringsmål | Språkrammer | Basic Skills | Teksttyper | Forslag til vurdering |
| --- | --- | --- | --- | --- | --- | --- |
| Fem uker | 1 Food for Thought | Discuss the way people live and what they eat.Write informative paragraphs and instructional texts. Organise texts using linking words.Use charts and graphs to talk about food habits. | Uncountable nouns | Language Writing Numbers | Instruction Paragraph Recipe | Egenvurdering: I am able to Skriftlig: informative paragraphMuntlig: discuss what people eat |
| Fem uker | 2 Beyond | Write a creative text.Discuss a topic using arguments for and against. Be persuasive in writing and speaking.Use prepositions of place correctly. Add adverbs to create atmosphere. Use the present and past continuous. | Prepositions of place The continuous | Language Writing Digital skills | Creative writing Persuasive texts Eyewitness account | Egenvurdering: I am able to Skriftlig: creative text Muntlig: discuss a topic for and against |
| Fem uker | 3 Oppor-tunities | Identify formal and informal language. Write texts using formal language.Compare different jobs and occupations.Express plans for the future using different expressions. Identify and use modal auxiliary verbs.Identify and use pronouns. | Possessive pronouns Reflexive pronouns Formal language with modals | Language Writing Speaking | Poem E-mailApplication Article Letter Story | Egenvurdering: I am able to Skriftlig: application, e-mail Muntlig: conversations |
| Fire uker | Lese-prosjekt | Understand the main content and details of texts chosen by the pupils. Discuss and elaborate on different types of English literature from English-speaking countries. |  | Reading | Creative book reports, *Basic Skills* side 131 | Egenvurdering: *Basic Skills* side 133.Skriftlig: creative book report Muntlig: boksamtale eller bokklubb. |
| Fem uker | 4 Who- dunnit? | Recognise the characteristics of a short story. Write from different points of view.Create colourful characters.Formulate sentences using indirect speech. Recognise and use relative pronouns.Explain when to use *there is* and *it is*. | Indirect speech There is / there are / it isWho, which, that | Language Writing Listening | Eyewitness account InterviewPolice report Description Statement | Egenvurdering: I am able to Skriftlig: different points of viewMuntlig: act out a trial |
| Seks uker | 5 Australia and New Zealand | Explain why people in Australia and New Zealand speak English. Compare the way of life in Australia, New Zealand and Norway. Describe the situation for indigenous people in Australia and New Zealand.Explain the difference between a positive and negative way of talking about a person or a group of people.Identify the present perfect and use it correctly in sentences. | The present perfect Loaded language | Language Speaking Reading Listening | E-mail Description Pamphlet InterviewBlog Comment SpeechRetell a myth | Egenvurdering: I am able to Skriftlig: informative paragraphMuntlig: presentations with a purpose |
| Seks uker | 6 Get Involved! | Express your opinion about an issue. Use persuasive language in writing.Describe statistics about the environment. Use verbs correctly with noun phrases.Expand your vocabulary using prefixes and suffixes. Evaluate digital sources of information. | Verbs – concord with noun phrases Vocabulary building, prefix and suffix | Language Speaking Numbers Digital skills | Story Speech Factual text Fact sheet News article BlogPersuasive text Letter to the editor | Egenvurdering: I am able to Skriftlig: persuasive language Muntlig: climate change debate |