Forslag til årsplan, 9. trinn

| Tid | Kapittel | Læringsmål | Språkrammer | Basic Skills | Teksttyper | Forslag til vurdering |
| --- | --- | --- | --- | --- | --- | --- |
| Fem uker | 1 Food for Thought | Discuss the way people live and what they eat.  Write informative paragraphs and instructional texts.  Organise texts using linking words.  Use charts and graphs to talk about food habits. | Uncountable nouns | Language Writing Numbers | Instruction Paragraph  Recipe | Egenvurdering: I am able to  Skriftlig: informative paragraph  Muntlig: discuss what people eat |
| Fem uker | 2 Beyond | Write a creative text.  Discuss a topic using arguments for and against.  Be persuasive in writing and speaking.  Use prepositions of place correctly.  Add adverbs to create atmosphere.  Use the present and past continuous. | Prepositions of place  The continuous | Language Writing  Digital skills | Creative writing Persuasive texts Eyewitness account | Egenvurdering: I am able to  Skriftlig: creative text  Muntlig: discuss a topic for and against |
| Fem uker | 3 Oppor-tunities | Identify formal and informal language.  Write texts using formal language.  Compare different jobs and occupations.  Express plans for the future using different expressions.  Identify and use modal auxiliary verbs.  Identify and use pronouns. | Possessive pronouns Reflexive pronouns  Formal language with modals | Language Writing Speaking | Poem  E-mail  Application  Article  Letter  Story | Egenvurdering: I am able to  Skriftlig: application, e-mail  Muntlig: conversations |
| Fire uker | Lese-prosjekt | Understand the main content and details of texts chosen by the pupils.  Discuss and elaborate on different types of English literature from English-speaking countries. |  | Reading | Creative book reports,  *Basic Skills* side 131 | Egenvurdering: *Basic Skills* side 133.  Skriftlig: creative book report  Muntlig: boksamtale eller bokklubb. |
| Fem uker | 4 Who- dunnit? | Recognise the characteristics of a short story.  Write from different points of view.  Create colourful characters.  Formulate sentences using indirect speech.  Recognise and use relative pronouns.  Explain when to use *there is* and *it is*. | Indirect speech There is / there are / it is  Who, which, that | Language Writing Listening | Eyewitness account Interview  Police report Description Statement | Egenvurdering: I am able to  Skriftlig: different points of view  Muntlig: act out a trial |
| Seks uker | 5 Australia and New Zealand | Explain why people in Australia and New Zealand speak English.  Compare the way of life in Australia, New Zealand and Norway.  Describe the situation for indigenous people in Australia and New Zealand.  Explain the difference between a positive and negative way of talking about a person or a group of people.  Identify the present perfect and use it correctly in sentences. | The present perfect  Loaded language | Language Speaking Reading Listening | E-mail  Description Pamphlet  Interview  Blog  Comment  Speech  Retell a myth | Egenvurdering: I am able to  Skriftlig: informative paragraph  Muntlig: presentations with a purpose |
| Seks uker | 6 Get Involved! | Express your opinion about an issue.  Use persuasive language in writing.  Describe statistics about the environment.  Use verbs correctly with noun phrases.  Expand your vocabulary using prefixes and suffixes.  Evaluate digital sources of information. | Verbs – concord with noun phrases Vocabulary building, prefix and suffix | Language Speaking Numbers  Digital skills | Story  Speech  Factual text  Fact sheet  News article  Blog  Persuasive text Letter to the editor | Egenvurdering: I am able to  Skriftlig: persuasive language  Muntlig: climate change debate |