Forslag til årsplan

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| Tid | Kapittel | Læringsmål | Språkrammer | Basic Skills | Teksttyper | Forslag til vurdering |
| Fem uker | 1 Getting along | Create texts inspired by art and literature  Discuss and elaborate on different types of English literature  Identify similarities and differences between English and Norwegian  Recognise and use phrasal verbs  Demonstrate where to place apostrophes | Apostrophes  The genitive  Phrasal verbs | Language: side 58 | Creative texts  Storytelling | Egenvurdering: Self assessment  Skriftlig: Fictional text, write an interesting beginning  Muntlig: Respond in a conversation |
| Fem uker | 2 The US | Explain features of the geography and history of  the United States  Compare being a teenager in the United States with being a teenager in Norway  Describe the situation for Native Americans,  African Americans and other minority groups  Recognize characteristics of American English  Identify and use the passive voice | The passive voice  British and American English  Pronunciation | Language: side 48, 63 | Presentation  Article | Egenvurdering: Self assessment  Skriftlig: Factual text, paragraphs with topic sentences  Muntlig: Spice up your presentation |
| Seks uker | 3 Both Sides | Choose and use different listening and speaking strategies that are suitable for the purpose  Express and justify opinions about different topics  Discuss topics from both sides  Recognise and use fixed expressions with prepositions  Differentiate between easily confused words | Fixed expressions  Easily confused words | Language: side 54, 70 | Persuasive paragraph, Argumentative text, Discussion, conversation | Egenvurdering: Self assessment  Skriftlig: Factual text, linking words  Muntlig: Discussion, express your opinion |

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| Fire uker | 4 Distant realities | Describe the difference between fantasy and science fiction  Create and converse about texts inspired by fantasy and science fiction  Read and evaluate different types of texts  Recognise and use collocations and idioms  Improve pronunciation of /tʃ/as inchurch,/dʒ/as injudge, /ʒ/ as intreasure and /ʃ/ as inshape | Nouns  Adverbs | Language  Writing  Speaking | Film script  Blog  Collage  Screenplay  Game  Factual texts  Novel extracts | Skriftlig: blogg  Muntlig: mini-talk  Egenvurdering: *Basic Skills.* Speaking  (side 149) |
| Tre uker | Lese­prosjekt | Understand the main content and details of texts one has chosen.  Discuss and elaborate on different types of English literature from English-speaking countries | Contractions  Using adjectives to compare | Language  Writing  Speaking | Eyewitness account  Diary  Factual texts  Novel extracts | Skriftlig: eyewitness account  Muntlig: mini-talk  Hverandre-vurdering: Eyewitness account |
| Seks uker | 5 Precious Drops | Communicate about current events  Use notes and different sources as a basis for writing  Implement linking words in texts  Vary language using synonyms and antonyms | Imperative of verbs | Language  Writing  Numbers  Digital Skills | Drawing  Dialogue  Poster  Factual texts  Graphs  Novel extracts | Skriftlig: skrive instruksjoner  Muntlig: presentere statistikk  Egenvurdering: *Basic Skills.* Writing  (side 125) |
| Seks uker | 6 Solving Conflicts | Demonstrate the ability to talk about people or groups in a positive way  Formulate opinions on complex topics  Discuss and elaborate on the way people live in English-speaking countries  Differentiate between formal and informal English  Explain which form of the verb to use with *every*, *some*, *any* and *no* | Concord | Language  Writing  Speaking  Listening | Factual texts  Novel extracts  Graphic novel  Myth  Newspaper article | Skriftlig: saktekst  Muntlig: mini-talk  Hverandre-vurdering: mini-talk |