Forslag til årsplan

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| Tid | Kapittel | Læringsmål | Språkrammer | Basic Skills | Teksttyper | Forslag til vurdering |
| Fem uker | 1 Getting along | Create texts inspired by art and literatureDiscuss and elaborate on different types of English literatureIdentify similarities and differences between English and NorwegianRecognise and use phrasal verbsDemonstrate where to place apostrophes | ApostrophesThe genitivePhrasal verbs | Language: side 58 | Creative textsStorytelling | Egenvurdering: Self assessmentSkriftlig: Fictional text, write an interesting beginningMuntlig: Respond in a conversation |
| Fem uker | 2 The US | Explain features of the geography and history of the United States Compare being a teenager in the United States with being a teenager in NorwayDescribe the situation for Native Americans, African Americans and other minority groupsRecognize characteristics of American EnglishIdentify and use the passive voice | The passive voiceBritish and American EnglishPronunciation | Language: side 48, 63 | PresentationArticle   | Egenvurdering: Self assessmentSkriftlig: Factual text, paragraphs with topic sentencesMuntlig: Spice up your presentation |
| Seks uker | 3 Both Sides | Choose and use different listening and speaking strategies that are suitable for the purposeExpress and justify opinions about different topicsDiscuss topics from both sidesRecognise and use fixed expressions with prepositionsDifferentiate between easily confused words | Fixed expressionsEasily confused words | Language: side 54, 70 | Persuasive paragraph, Argumentative text, Discussion, conversation | Egenvurdering: Self assessmentSkriftlig: Factual text, linking wordsMuntlig: Discussion, express your opinion |

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| Fire uker | 4 Distant realities | Describe the difference between fantasy and science fictionCreate and converse about texts inspired by fantasy and science fictionRead and evaluate different types of textsRecognise and use collocations and idiomsImprove pronunciation of /tʃ/as inchurch,/dʒ/as injudge, /ʒ/ as intreasure and /ʃ/ as inshape | NounsAdverbs | LanguageWritingSpeaking | Film scriptBlogCollageScreenplayGameFactual textsNovel extracts | Skriftlig: bloggMuntlig: mini-talk Egenvurdering: *Basic Skills.* Speaking (side 149) |
| Tre uker | Lese­prosjekt |  Understand the main content and details of texts one has chosen.Discuss and elaborate on different types of English literature from English-speaking countries | ContractionsUsing adjectives to compare | LanguageWritingSpeaking | Eyewitness accountDiaryFactual textsNovel extracts | Skriftlig: eyewitness accountMuntlig: mini-talkHverandre-vurdering: Eyewitness account  |
| Seks uker | 5 Precious Drops | Communicate about current eventsUse notes and different sources as a basis for writingImplement linking words in textsVary language using synonyms and antonyms | Imperative of verbs | LanguageWritingNumbersDigital Skills | DrawingDialoguePosterFactual textsGraphsNovel extracts | Skriftlig: skrive instruksjonerMuntlig: presentere statistikkEgenvurdering: *Basic Skills.* Writing (side 125) |
| Seks uker | 6 Solving Conflicts | Demonstrate the ability to talk about people or groups in a positive wayFormulate opinions on complex topicsDiscuss and elaborate on the way people live in English-speaking countriesDifferentiate between formal and informal EnglishExplain which form of the verb to use with *every*, *some*, *any* and *no* | Concord | LanguageWritingSpeakingListening | Factual textsNovel extractsGraphic novelMythNewspaper article | Skriftlig: saktekstMuntlig: mini-talkHverandre-vurdering: mini-talk |