

Characters

Task A Speaking

- Choose one of the texts from the preparation material. Read the text carefully and take notes. During the conversation, you will be asked to talk about the content of the text, one of the characters, why you chose this text and your opinion of the topic in the text.
- Prepare some questions that you can ask your classmates during the conversation. For example, *who is the main character in your text? Why did you choose this particular text? Why do you think this character is interesting?*


Task B Writing

Choose one of these tasks. Make sure that you give your text a suitable title.


- **Story:** Write the beginning of a story about the day you met one of the characters you have read about in the preparation material. Your text should include a description of the character you have chosen.
- **Description:** The school magazine has asked you to write about someone that you think is an amazing character. Write a description of this person, including something about why they are so amazing.
- **Diary:** Imagine that you have just met one of the characters you have read about in the preparation material. When you get home, you write about this person in your diary. You can write about their personality, appearance, what they said and did, and so on. You may start your text: *You'll never guess who I met today ...*

Plan Your Fictional Text

Main character
– describe




Setting
Where does this story take place?



Beginning
How does this story start?




Other characters
– describe



Plot
What happens in the story?




Conflicts?



Who is evil, dangerous, scared, afraid, silly, curious?

Ending
How does the story end?

The end...

Edit Your Text

Before you hand in a text, you should always check your work.

- Read what you have written to check the language and content.
- Find a different way to express the idea when you don't know the correct expression.
- Don't trust the spell check on your computer. Ask someone to read your text.
- Use a dictionary to
 - check spelling
 - find words
 - find more advanced words
- Ask for feedback on your writing from others.
- Try to think in English when you read through your texts. Read the text aloud. You can often hear the mistakes that you don't see when you read.
- Use a checklist before you hand in a text.

Checklist for good writers

- I have divided my text into paragraphs.
- I use capital letters correctly.
- I use the same tense of the verb throughout the text.
- I have checked for concord.
- I have checked my spelling.
- I have used varied vocabulary.
- I do not start sentences with *and* or *but*.
- I start sentences with linking words like:
however, on the other hand, therefore, nevertheless, actually
- My text has an interesting opening.
- My text has a well-written ending.
- My text fits the text type.
- I have followed the instructions in the task.
- I have included descriptions of characters and atmosphere
when suitable.
- I have checked my previous written work to avoid the same mistakes.
- I have read my text aloud to check for any last mistakes.